12th Alps-Adria Psychology Conference
Rijeka, September 29\textsuperscript{th} - October 1\textsuperscript{st}

Preliminary Program

Thursday, September 29\textsuperscript{th}

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>9:30-10:15</td>
<td>AAPC16 Opening</td>
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<tr>
<td>10:15-11:15</td>
<td>Invited Speech</td>
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<tr>
<td></td>
<td>The credibility of psychological science at stake: Lessons to be learned from low reproducibility of psychological studies</td>
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<td></td>
<td>Valentin Bucik</td>
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<td>11:30-12:45</td>
<td>Psychometrics</td>
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<td>11:30-11:45</td>
<td>On the convergence of ability-based and rating measures of emotional intelligence</td>
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<td>Amela Mujagić, Vesna Buško, Ana Babić Čikeš</td>
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<tr>
<td>11:45-12:00</td>
<td>Using item response theory to validate a clinical instrument: The case of PTSD checklist-5</td>
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<td>Helena Bakić, Mitja Ružojočić, Blaž Rebernjak</td>
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<tr>
<td>12:00-12:15</td>
<td>Emotional Skills and Competence Questionnaire in cross-cultural studies</td>
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<td>Vladimir Takšić, Tamara Mohorić, Bo Molander, Stefan Holmström</td>
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<tr>
<td>12:15-12:30</td>
<td>An index for ascertaining consistency to a Likert scale</td>
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<td>Giovanni Battista Flebus</td>
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<td>12:30-12:45</td>
<td>Studyholism or study addiction? Psychometric properties of the studyholism inventory (SI)</td>
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<td>Yura Loscalzo, Marco Giannini, Krystyna Golonka</td>
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<tr>
<td>11:30-12:45</td>
<td>Symposium: Child Well-Being</td>
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<td>11:30-11:45</td>
<td>Structural dimensions of the culture of the institution of early education: Ensuring the well-being of child</td>
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<td>Lidija Vujičić, Akvilina Čamber Tambolaš</td>
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<tr>
<td>11:45-12:00</td>
<td>The basic developmental milestones as positive health indicators of development of preschool children</td>
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<td>Joško Sindik</td>
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<tr>
<td>12:00-12:15</td>
<td>Neurofeedback as a tool for enhancing children’s well-being</td>
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<td>Draženka Šepić Labrović, Sanja Tatalović Vorkapić</td>
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<tr>
<td>12:15-12:30</td>
<td>Assessment of preschool capacities for work with children from social welfare system</td>
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<td></td>
<td>Milana Rajić, Ivana Mihić, Gordana Jandrić</td>
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<tr>
<td>12:30-12:45</td>
<td>Effects of estimated competencies and expectations in work with children with disabilities on the quality of teacher-child relationship</td>
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<td></td>
<td>Milana Rajić, Ivana Mihić</td>
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</tbody>
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### Invited Speech

14:30-15:30  
To understand intergroup relations: the socially embedded Self and Other in play  
Sara Bigazzi

### Developmental Psychology

15:45-17:15  
**The association between challenging behavior and certain functional characteristics of children with cerebral palsy**  
Milena Milčević, Sanela Pacić

16:00-16:15  
The relationship between fear of death and fear of darkness among adolescents  
Krisztina Kopcsó

16:15-16:30  
The refugee children drawings as indicators of trauma  
Jelena Sokić, Dušanka Đurović

16:30-16:45  
Emotional development in the context of childhood temperament, family dynamics and mothers's emotional capacities  
Kata Lénárd, Linda Alföldi, Timea Kiss, Beatrix Lábadi

16:45-17:00  
Self-esteem and empathy among students of secondary schools in Belgrade  
Marija Jovanović, Lidija Bukvić, Branislava Popović-Čitić

17:00-17:15  
The link between self-esteem and emotional and behavioral difficulties of secondary school students in Belgrade  
Branislava Popović-Čitić, Lidija Bukvić, Marija Jovanović

### Clinical and Applied Psychology

15:45-17:15  
**Causal attributions of illness in patients with cardiovascular disease**  
Alessandra Pokrajac-Buljan, Neala Ambrosi-Randić

16:00-16:15  
The power of abjection: postpartum depression from a psychoanalytic point of view  
Agnes Hortobagyi

16:15-16:30  
Social pressure and eating disorder symptoms in athletes: the importance of self-criticism and social appearance anxiety  
Josipa Vukman, Alessandra Pokrajac-Buljan, Zrinka Greblo Jurakić

16:30-16:45  
Do family environmental factors predict parental and child health outcomes over 10 years?  
Heather Foran

16:45-17:00  
What are the benefits of high-quality supervision? The results of the SUPER PSYCHOLOGIST project  
Anja Podlesek, Sonja Bučar, Katarina Kocbek, Vlasta Zabukovec, Vita Poštuvan, Mateja Štirm, Per A. Straumsheim

17:00-17:15  
Predicting posttraumatic stress after a natural disaster: The role of individual resilience, perceived social support and psychological resource loss  
Helena Bakić, Dean Aduković

### Invited Speech

17:30-18:30  
Novel contributions of Anderson’s theory of information integration to intuitive physics  
Sergio C. Masin
1.1. Uncanny Valley: social distance and social anxiety  
Marija Cmijanović, Sunčica Zdravković

1.2. Effect of anxiety on interpretation and judgmental biases  
Emilija Drobnjaković, Bojana Dinić

1.3. Mirror, mirror on the wall…: Can the use of mirror enhance behavioral differences between liars and truth tellers?  
Nataša Juničić

1.4. Does the sentence context affect the cognitive processing of deverbal nominals?  
Sanja Radman, Isidora Gatarić

1.5. Cognitive consequences of bilingualism  
Rebeka Jávor

1.6. The effect of acoustic signals on spatial distribution of attention during free and task-guided scanning  
Orsolya Inhof

1.7. An auditory illusion of numerosity  
Valter Prpic, Giulia Boschetti, Riccardo Luccio

1.8. Figural goodness and spatial composition  
György Révész, László Séra

1.9. Pupil diameter and mental workload in visual search  
Anna Conci, Merim Bilalić

1.10. The burden of knowledge – mental set in word-puzzle task  
Mario Graf, Merim Bilalić

1.11. Early auditory information is more effective than the visual one to predict ball speed in sport  
Fabrizio Sors, Mauro Murgia, Sara Di Qual, Tiziano Agostini

1.12. The perception of domestic water consumption  
Ilaria Santoro, Linda Orzan, Tiziano Agostini

1.13. Walking reduces the gap between encoding and sensorimotor alignment effects in spatial updating of described environments  
Ilaria Santoro, Mauro Murgia, Fabrizio Sors, Tiziano Agostini

1.14. Watch out: an approaching right-hander is coming!  
Gianluca Malatesta, Daniele Marzoli, Pasquale La Malva, Chiara Lucafò, Luca Tommasi

1.15. Hemispheric asymmetries for face gender categorization in the disconnected brain  
Giulia Prete, Mara Fabrì, Nicoletta Foschi, Luca Tommasi

1.16. Age and gender differences in food image evaluation  
Caterina Padulo, Leonardo Carlucci, Valerio Manippa, Daniele Marzoli, Aristide Saggino, Luca Tommasi, Stefano Puglisi-Allegra, Alfredo Brancucci

1.17. Contextual effect on domestic chicks’ short- and long-term habituation of freezing to a sudden acoustic stimulus  
Cinzia Chiandetti, Massimo Turatto

1.18. Hemispheric asymmetries in food-stimuli perception  
Valerio Manippa, Caterina Padulo, Alfredo Brancucci, Luca Tommasi

1.19. Facial symmetry and health: A meta-analysis  
Domagoj Švegar, Nermina Mehici
1.20. **Hemispheric asymmetries for reading in the seven music clefs**
   Anita D'Anselmo, Felice Giuliani, Federica Campopiano, Emanuele Carta, Luca Tommasi, Alfredo Brancucci

1.21. **Are there judgmental biases in anxiety and aggressiveness?**
   Bojana Dinić, Jelena Radanović, Emilija Drobnjaković

1.22. **Development of the cognitive and metacognitive learning strategies questionnaire**
   Sonja Pečjak, Cirila Peklaj, Tina Pirc

| 20:00 | Welcome Reception |
## Friday, September 30th

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>9:00-10:00</td>
<td>Symposium on Metacognition: Keynote Speech</td>
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<td><strong>Meta-reasoning: The challenge of Effective Reasoning Regulation</strong></td>
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<td><em>Rakefet Ackerman</em></td>
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<td>10:15-11:15</td>
<td>Symposium on Metacognition 1</td>
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<td>10:15-10:30</td>
<td>The influence of prior knowledge on category learning and metacognitive monitoring</td>
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<td><em>Valnea Žauhar, Igor Bajšanski, Dražen Domijan</em></td>
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<td>10:30-10:45</td>
<td>Determinants of confidence judgments in syllogistic reasoning</td>
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<td><em>Igor Bajšanski, Valnea Žauhar</em></td>
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<td>10:45-11:00</td>
<td>Conflict and metacognitive judgments as predictors of analytic engagement</td>
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<td><em>Maja Močibob, Igor Bajšanski</em></td>
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<tr>
<td>11:00-11:15</td>
<td>Conflict with conjunctions: Metacognition and response times in the Linda problem</td>
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<td><em>Pavle Valerjev, Marin Dujmović</em></td>
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<td>11:20-12:20</td>
<td>Symposium on Metacognition 2</td>
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<td>11:20-11:35</td>
<td>Mental events in language and thought</td>
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<td><em>Szabolcs Kiss</em></td>
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<td>11:35-11:50</td>
<td>The relationship between the performance and assessment of L2 knowledge in ESL students</td>
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<td><em>Tanja Gulan, Dražen Domijan</em></td>
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<td>11:50-12:05</td>
<td>Facilitating conceptual change in students’ understanding of operant conditioning principles: The role of individual and cooperative learning</td>
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<td><em>Svjetlana Kolić-Vehovec, Rosanda Pahljina-Reinić, Barbara Rončević Zubković</em></td>
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<td>12:05-12:20</td>
<td>Metacognitive constructs in treatment of depressive symptoms</td>
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<td><em>Fani Bašić</em></td>
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<td>12:45-13:45</td>
<td>Symposium on Metacognition: Keynote Speech</td>
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<td><strong>Is metacognition “hot”? The role of affect in metacognition and self-regulated learning</strong></td>
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<td><em>Anastasia Efklides</em></td>
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<td>10:15-11:15</td>
<td>Organizational Psychology</td>
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<td>10:15-10:30</td>
<td>Increase of psychical demands at the work places in nursing</td>
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<td><em>Marija Molan, Martin Molan</em></td>
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<td>10:30-10:45</td>
<td>Do the leaders’ feelings count too? On the way of recognizing the relationship between leaders’ felt trust and team effectiveness evaluation</td>
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<td><em>Zoran Sušanjić, Ana Jakopec</em></td>
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<td>10:45-11:10</td>
<td>The role of fair treatment and work engagement in altering and hindering clients’ (un)desirable behaviors: The academia context</td>
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<td><em>Ana Jakopec, Zoran Sušanjić, Anja Kit, Ana Margaretić, Tamara Gazdek</em></td>
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<td>10:45-11:10</td>
<td>Individual and group achievement in creative business problem solving</td>
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<td><em>Mirosava Đurišić-Bojanović</em></td>
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11:20-12:35 Political and Evolutionary Psychology

11:20-11:35 Investigation of evolutionary determinants of ethnic discrimination tendencies
Lana Pehar

11:35-11:50 Intelligence and fitness: mediating and moderating role of educational level
Janko Mededović, Mina Aleksić, Ana Stojković, Ivana Gojević

11:50-12:05 Psychological determinants of political involvement
Vladimir Mihić, Bojana Bodroža, Stefan Stojković

12:05-12:20 What does it take to get people to be politically active? An effect of system justification and socio-economic status on online and offline political activism
Bojana Bodroža, Stefan Stojković, Vladimir Mihić

12:20-12:35 Environmental and anthropometric predictors of sociosexuality
Tara Bulut, Janko Medjedović

15:00-16:15 Personality and Individual Differences 1

15:00-15:15 The underlying cognitive constructs of dark personality traits: The Dark Triad and early maladaptive schema domains
András Láng

15:15-15:30 Ego Depletion in Children: How the repeated involvement in self-control may result in lower cognitive capabilities like attention, executive functions and persuasion
Balint Vargha, Enikő Csilla Kiss

15:30-15:45 The vulnerable side of the dark triad: a multiconceptual Analysis
Szabolcs Bandi

15:45-16:00 Longitudinal stability of coping styles in adolescence
Nada Krapić, Jasna Hudek-Knežević, Igor Kardum

16:00-16:15 Dark Triad traits and assortative mating in mate retention: Variable- and couple-centered approach
Nermina Mehić, Igor Kardum, Jasna Hudek-Knežević, Mihaela Korman

16:30-17:45 Personality and Individual Differences 2

16:30-16:45 Cardiac patients’ illness perceptions and its effect on subjective well-being and health behaviour change
Szidalisz Teleki, István Tiringer, Enikő Csilla Kiss

16:45-17:00 Schizotypy as a core predictor of conservative ideology
Boban Petrović, Janko Medjedović

17:00-17:15 Political Leanings and Language: Right Wing Authoritarianism and Prejudice in Everyday Speech
Marija V. Ćolić, Darko Stojilović, Ljiljana B. Lazarević, Goran Knežević

17:15-17:30 (A)moral Foundations of the Social Attitudes
Boban Petrović

17:30-17:45 A darker shade of love: Machiavellianism and relationship satisfaction in dating couples
Tamás Ináncsi, András Láng
15:00-16:15 4th Experimental Psychology Days in Rijeka: Sensation and perception 1

15:00-15:15 Effects of gravity principle on contrast-dependent speed
Marija Stefanović, Oliver Tošković

15:15-15:30 Lightness of an object that moves through different illumination levels
Predrag Nedimović, Sunčica Zdravković

15:30-15:45 What is the basis of the Müller-Lyer illusion?
Dejan Todorović

15:45-16:00 Does illusory motion attract attention?
Ian Thornton, Sunčica Zdravković

16:00-16:15 The rotated snow tire traffic sign illusion
Marin Dujmović, Pavle Valerjev, Tanja Gulan

16:30-17:30 4th Experimental Psychology Days in Rijeka: Sensation and Perception 2

16:30-16:45 Anisotropic Judas Mandala - perceived distance anisotropy in virtual reality
Oliver Tošković

16:45-17:00 Spatial coding of optical illusions: Do illusory magnitudes equate real magnitudes?
Valter Prpic, Mattia Sarcetta, Mauro Murgia, Zarina G. Chshieva, Alessandra Galmonte, Tiziano Agostini

17:00-17:15 Grouping stability and intentionality in direction of lightness induction
Tiziano Agostini, Alessandra Galmonte, Mauro Murgia, Ilaria Santoro, Fabrizio Sors, Valter Prpic

17:15-17:30 The phantom gradient: Phenomenology of an illusion
Alessandra Galmonte, Mauro Murgia, Ilaria Santoro, Fabrizio Sors, Valter Prpic, Tiziano Agostini

17:45-19:15 Poster Session 2

2.1. Psychological aspects of suicidal ideas in adolescents
Nedim Prelić, Nera Kravić Prelić

2.2. Intimate partner violence and emotional difficulties
Arta Dodaj, Kristina Sesar

2.3. Is there a real correlation between depression and sociometric position?
Judit Szilágyi

2.4. Emotional intelligence of young basketball players
Annamaria Apro

2.5. Investigating the effects of fear on a special population - A pilot study
Andras Zsido, Laszlo Bernath, Anita Deak

2.6. Identity status and narrative construction
Bernadette Péley, Orsolya Vincze

2.7. Psychosocial rehabilitation in schizophrenia: A short term longitudinal study
Szilvia Endre, Enikő Csilla Kiss, Hilda Takács

2.8. Development and Validation of the Academic Engagement Scale
Ema Petričević, Tajana Ljubin-Golub, Daria Rovan
2.9. Social cognition and narrative construction. Effect of cognitive complexity on understanding of historical events
Orsolya Vincze, Dániel Jenei, Daniella Szél

2.10. Cognitive, emotional, and socio-cultural factors: influences on the academic achievement in second and fifth graders
Luciano Fanelli, Claudio Tonzar, Edoardo Virgili

2.11. The impact of gender-related traits on the adjustment to coronary heart disease
Tünde Nagy, Istvan Tiringer, Janos Kallai

2.12. Personality traits as predictors of consistency and situational variability in learning motivation
Amela Mujagić, Vesna Buško

2.13. Parental relationship adjustment and mood symptoms over 10 years
Maja Brandt, Kurt Hahlweg, Heather Foran

2.14. Psychopathy and reactions to distress: Can psychopathic traits be adaptive?
Anja Wertag, Katarina Sokić

2.15. Emotional climate in marriage - the differences between couples without children and couples with adult children
Jovana Jestrović, Ivana Mihić, Mila Radovanović

2.16. Academic motivation in high school students: The role of psychological needs and identity process
Tamara Martinac Dorčić, Ivanka Živčić-Bećirević, Sanja Smojver-Ažić, Gordana Ribić

2.17. The Latent Structure of Serbian Translation of Anxiety Change Expectancy Scale - Modified
Dragan Žuljević, Vesna Gavrilov-Jerković, Nikolija Rakočević, Ivan Jerković, Milica Lazić

2.18. The „Mere Proximity Effect” in the Context of Anti-Fat Prejudices among Children
Barbara Kalebić Maglica, Igor Kardum, Ana Čulić

2.19. What is really important in late adulthood? Investigation of influence of social support in relation between health and life satisfaction
Nikolija Rakočević, Vesna Gavrilov-Jerković, Dragan Žuljević, Ivan Jerković, Milica Lazić

2.20. Teachers’ emotions and subjective well-being: The mediating role of emotional labor strategies
Irena Burić, Zvjezdan Penezić, Ana Slišković, Ivana Macuka, Izabela Sorić

2.21. Family Relationships and Child Physical Health Status 10 Years Later
Vivian Gunser, Heather Foran

2.22. How does resilience build positive expectations: The role of positive emotions in increasing optimism and self-efficacy
Milica Lazić, Veljko Jovanović, Dragan Žuljevic, Nikolija Rakočević, Marina Oros, Ivan Jerkovic

2.23. Attachment styles and narcissistic traits in relationships: What a difference they make?
Anja Wertag, Ivana Hanzec, Kristina Vujnović Malivuk

2.24. Optimization of mental health budget as a tool to contrast disease chronicity and facilitate patients’ integration, social inclusion and return to work: Preliminary findings
Renata Martinčić, Lisa Di Blas, Giovanna Maria Pelamatti, Barbara Penolazzi, Marta Mariani

20:00 Conference Dinner
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<tr>
<th>Time</th>
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| 9:00-10:00 | **4th Experimental Psychology Days in Rijeka: Invited Speech** | Deductive Reasoning: Why People Are Not Always Logical  
Pavle Valerjev |
| 10:15-11:45 | **Educational Psychology** |  
10:15-10:30 Unto the third generation: Evidence for strong familial aggregation of physicians, psychologists, and psychotherapists among first-year medical and psychology students in a nationwide Austrian cohort census  
Martin E. Voracek, Ulrich S. Tran, Nina Berger, Martin E. Arendasy, Tobias Greitemeyer, Monika Himmelbauer, Florian Hutzler, Hans-Georg Kraft, Karl Öttl, Ilona Papousek, Oliver Vitouch  
10:30-10:45 The functional profile related differences in the homework activities participation in schoolchildren with cerebral palsy  
Milena Milićević, Goran Nedović  
10:45-11:00 Variability of results and prevalence of low scores on the WISC-IV-HR in normative Croatian sample  
Valentina Ružić, Krunoslav Matešić ml., Antonia Štefanec  
11:00-11:15 Psychosocial predictors of students’ academic, social and emotional adjustment at the beginning of secondary school  
Ivana Hanzec, Mirela Kovačević, Andreja Brajša-Zganec  
11:15-11:30 The care of gifted and talented pupils in elementary school in order to well-being  
Anela Nikčević-Milković, Maja Rukavina, Ana Jerković  
11:30-11:45 Impact of Irrational Beliefs on Self-esteem in Students  
Gordana Calić, Tatjana Mentus |
| 12:00-13:15 | **Social Psychology** |  
12:00-12:15 Gender stereotype adoption and sanctioning of contra-stereotypical behaviour  
Milica Skočajić, Jovan Radosavljević, Ivana Janković, Milica Okičić, Iris Žeželj  
12:15-12:30 When stereotype threat makes me more or less intelligent? Evidence for the informative role of fear in effort mobilization  
Seima Korlat, Saša Drače  
12:30-12:45 Effects of personal and social uncertainty on conspiracy theories beliefs  
Katarina Rančić, Marija V. Stefanović, Barbara Blažanin, Biljana Davidović, Iris Žeželj  
12:45-13:00 Lay definitions of happiness in Croatia  
Ingrid Brdar, Petra Anić, Marko Tončić  
13:05-13:15 Comparing Religious Believes Across the Three Monotheistic Religions  
Lisa Awenius, Rainer W. Alexandrowicz |
| 10:15-11:15 | **Art and Aesthetics** |  
10:15-10:30 Attractiveness of male and female body: Preference for average or preference for supernormal?  
Slobodan Marković, Tara Bulut, Katarina Rančić, Tijana Nikitović, Dunja Paunović, Sonja Janičić |
<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Speaker(s)</th>
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<tr>
<td>10:30-10:45</td>
<td>Could music be figurative? The perfect match between music and visual arts is based on an a-priori categorization</td>
<td>Rossana Actis-Grosso, Alessandro Zani, Olga Daneyko, Daniele Zavagno</td>
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<tr>
<td>10:45-11:00</td>
<td>Subjective experience of poetry: Non-expert ratings of poems on expert selected adjectives</td>
<td>Dušan Vejnović, Filip Nenadić</td>
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<td>11:00-11:15</td>
<td>Spin a Yarn in the city: Textile Street Art from a Jungian Approach</td>
<td>Hilda Takács, Enikő Csilla Kiss, Szilvia Endre</td>
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<tr>
<td>11:30-12:15</td>
<td>4th Experimental Psychology Days in Rijeka: Cognitive Psychology 1</td>
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<td>11:30-11:45</td>
<td>Proactive monitoring of regular sequences: an EEG time-frequency study</td>
<td>Valerio Villani, Ettore Ambrosini, Antonino Vallesi</td>
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<td>11:45-12:00</td>
<td>The effect of nontemporal stimulus magnitude on duration estimations for three types of visual stimuli</td>
<td>Mirna Gužvica, Dragutin Ivanec, Mirjana Tonković</td>
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<tr>
<td>12:00-12:15</td>
<td>Deep Structure of Risky-choice Framing Tasks</td>
<td>Kaja Damnjanovic, Predrag Teovanovic</td>
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<tr>
<td>12:15-12:30</td>
<td>The impact of Air Traffic Control training on cognitive control strategies</td>
<td>Sandra Arbula, Mariagrazia Capizzi, Antonino Vallesi</td>
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<td>12:30-12:45</td>
<td>Contraries stimulate insight in spatial problem solving</td>
<td>Erika Branchini, Ivana Bianchi, Roberto Burro, Elena Capitani, Ugo Savardi</td>
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<td>12:50-14:05</td>
<td>4th Experimental Psychology Days in Rijeka: Cognitive Psychology 2</td>
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<td>12:50-13:05</td>
<td>The role of semantic ambiguity of derivational suffixes: an eye-tracking study</td>
<td>Isidora Gatarić, Dušica Filipović Đurđević</td>
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<td>13:05-13:20</td>
<td>Perceived task difficulty in mental set problems</td>
<td>Snježana Grgić, Valnea Žauhar, Igor Bajšanski</td>
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<td>13:35-13:50</td>
<td>Autism as a connectivity problem. Categorization is a good candidate to understand more about autism</td>
<td>Orsolya Pachner, György Révész</td>
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<td>13:50-14:05</td>
<td>Skill acquisition in complex skill: Environment effects</td>
<td>Nemanja Vaci, Merim Bilalić</td>
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<td>14:15-15:15</td>
<td>Invited Speech</td>
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<td>Social Comparisons - How other people influence who we are and what we want</td>
<td>Katja Corcoran</td>
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<td>15:15</td>
<td>Closing</td>
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